

A note to Instructors and Parents

Thank you for your interest in the Weaver Instructional Systems *Building Blocks Skills Builder Vocabulary and Comprehension Series*.

The book is designed to help students improve their vocabulary and comprehension skills and to achieve higher scores on **state and national competency tests**.

Please read the introduction section on page IV for complete details of the instructional sequence of the book

A note to Students

This book is written just for YOU! It will help you improve your vocabulary and comprehension skills. It will also improve your scores on the standardized tests in your state.

You should begin with the pretests and do each lesson in order. Use the answer keys found in the back of the book to score your lessons.

Please feel free to contact us via e-mail, if you have any questions or comments about the book.

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Introduction

"Building Blocks" Skills Builder is designed to help students improve their ability to read for meaning and expand their vocabulary skills.

Performance Objectives

- Identify the stated main idea within a selection
- Infer the main idea of a selection
- Identify multiple main ideas within a selection
- Derive word meaning from context clues
- Identify stated supportive details
- Identify the sequence within a selection
- Identify stated or suggested cause-and-effect relationships
- Identify likenesses and differences
- Predict the probable outcome of a selection
- Infer details that support the main idea of a selection
- Infer the sequence within a selection
- Draw conclusions from given information
- Identify relationships between words
- Determine the author's purpose
- Distinguish between fact and opinion
- Determine the author's viewpoint
- Summarize a selection
- Interpret facts to make logical judgments
- Judge relevancy of written statements

There are four instructional sections contained in this book:
Vocabulary, Comprehension, Read A Book, and Story Frames.

Vocabulary

- Graded core - vocabulary words
- Each lesson contains pre- and post-tests
- Definitions "in context" are provided
- Each vocabulary word is used in the comprehension stories
- Answer key

Comprehension

- Comprehension Skills: Literal comprehension, Main Idea, Details, Cause-Effect Sequence, Inferential Comprehension
- Graded Pre- and Post-Tests
- Thorough Instructional Lessons that teach how to understand and remember what has been read
- Practice Lessons that include a variety of approaches to ensure mastery of the comprehension skills

Read A Book

The instructional sequence:

Survey: The student will answer survey questions about the book he or she has chosen to read.

Vocabulary: The vocabulary review will help the student understand some of the key words contained in the book.

Vocabulary Questions: Questions will be asked and answers provided to grade the student's understanding of the key vocabulary words in the book.

Comprehension Skills: Literal Comprehension, Main Idea, Details, Cause-Effect Sequence, and Inferential Comprehension.

Story Frames

A story frame is a structure for retelling a story, using a sequence of blank spaces connected by key words. A completed story frame provides a summary of the story or highlights important aspects of the story.

Story frames provide students with an organizational strategy for remembering, analyzing, and communicating important information about stories.

Story Frames

Title: _____

Author: _____

The main character in this story is _____

_____ who _____

A problem develops when _____

This is a problem because _____

The problem is solved when _____

And then, at the end of the story, _____

In this story the problem starts when _____
_____. After that, _____
Next, _____
The problem is finally solved when _____.

_____ is an important character in our story.
_____ is important because _____
_____. Once he/she _____
_____.

Another time, _____
I think that _____ is _____
_____ because _____.

Our story is about _____.
_____ is an important character in our story.
Once, _____ tried to _____.
Another time, _____
The story ends when _____.

_____ and _____ are two
characters in our story. _____ is _____
while _____ is _____. For
instance, _____ tries to _____ and
_____ learns a lesson when _____
_____.